

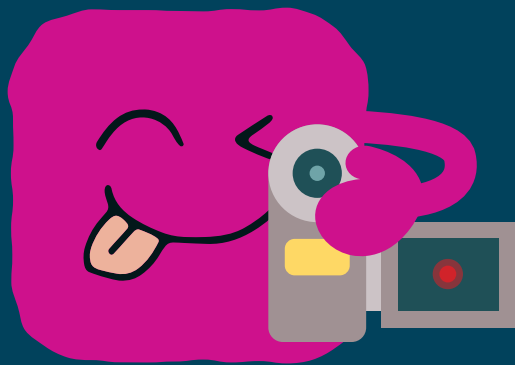
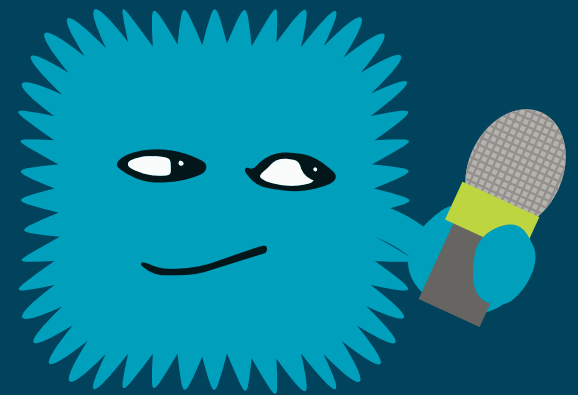


HeadStart

• COMMUNITY •

Reporters

Sessions Slides



Introduction

What we are going to cover

#1 Up to 5 mins

**During HeadStart Community Reporters
you are going to learn about:**

**What a HeadStart
Community Reporter is**

**Roles within HeadStart
Community Reporters**

**INTERNET
SAFETY**

PEER EDUCATION

METHODS OF REPORTING

Pre Project

PROJECT DELIVERY

RESOURCES

Complete a HeadStart Evaluation Sheet here

Speak

THINK

DO

What is a HeadStart Community Reporter?

#2 Up to 15 mins

What words do you associate with the following words?
Write your ideas on a flipchart or share with the group.

What words do you associate with the word

What words do you associate with the word

What words do you associate with the word

HeadStart

COMMUNITY

Reporters

Now as a group form a sentence around...

What do you think a HEADSTART COMMUNITY REPORTER is?

RESOURCES

You choose - Tablets / iPads
Flipchart / pens
Post-it notes etc

Speak

THINK

Definition

#3 Up to 5 mins

Headstart Community Reporters is...

Playing an active role in the process of

**COLLECTING, REPORTING, ANALYSING & SHARING INFORMATION
TO PROMOTE EMOTIONAL WELLBEING AND RESILIENCE.**

**It will give you the techniques and tools
to lead your own community reporter projects.**

Speak

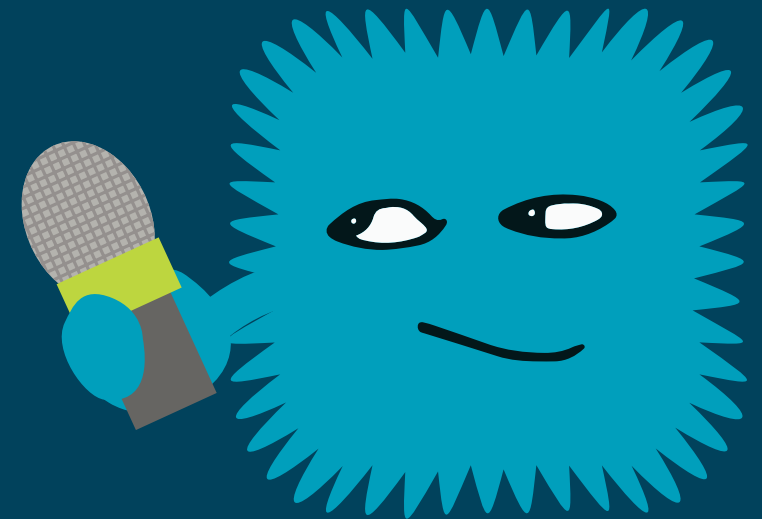
Roles within reporting 1

#4 Up to 20 mins

There's lots of roles within reporting.
Before we go through them...

WHAT ROLES WITHIN REPORTING
CAN YOU THINK OF?
HOW MANY CAN YOU
THINK OF AS A GROUP?

Discuss in small groups what you think this might be.
Use a resource of your choice, then feed back to
the group.



RESOURCES

You choose - Tablets / iPads
Flipchart / pens
Post-it notes etc

Speak

THINK

Roles within reporting 2

#5 Up to 20 mins (total)

The roles within reporting can be split into the following categories.

COLLECTING

REPORTING

**Sharing
information**

ANALYSING

Discuss what these roles are and think about which ones may suit you and your peers best

Speak

THINK

Identify your group roles

#6 Up to 45 mins



How do you as a group decide who takes what role?

**Identify your strengths in the group.
Assign the roles within your groups.**

NEWSREEL ACTIVITY

- As a group, produce a short news presentation on your chosen topic.
- Assign different roles to each person in the group, so think about what roles you need and who best suits each role.

RESOURCES

You choose -
Tablets / iPads
Flipchart / pens
Post-it notes etc

Speak

THINK

DO

Digital story-telling

#7 Up to 20 mins

What are the methods to telling a story online with images or video?

SOCIAL MEDIA - #HASHTAGS - BLOGGING - YOUTUBE

Discuss and expand on each method with the group.
What other methods can you think of?

Task - compare the post...

In pairs, research each of the methods above, and discuss the differences between them.

E.g. this could be the length of a social media post, the use of hashtags etc.

Use tablets or iPads to research the methods and write answers in pairs. Discuss the findings with the whole group, and using a flipchart note the group's findings.



RESOURCES

Tablets / iPads
Flipchart / pens

Speak

THINK

Talk about...



Look at the social media statistics on the following pages and discuss with the group...

How valuable can social media be when reporting a story?

Speak

THINK



Facebook statistics (2018)

- 2.23 billion monthly active users
- 1.47 billion daily active users
- Five new profiles are created every second
- Average time spent per Facebook visit is 20 minutes
- Appprox £50billion advertising revenue in last 12 months



Instagram statistics (2018)

- 1 billion monthly active users
- 500 million daily active users
- 73% of young people who are internet users have used Instagram
- Over 40 billion photos shared



Twitter statistics (2018)

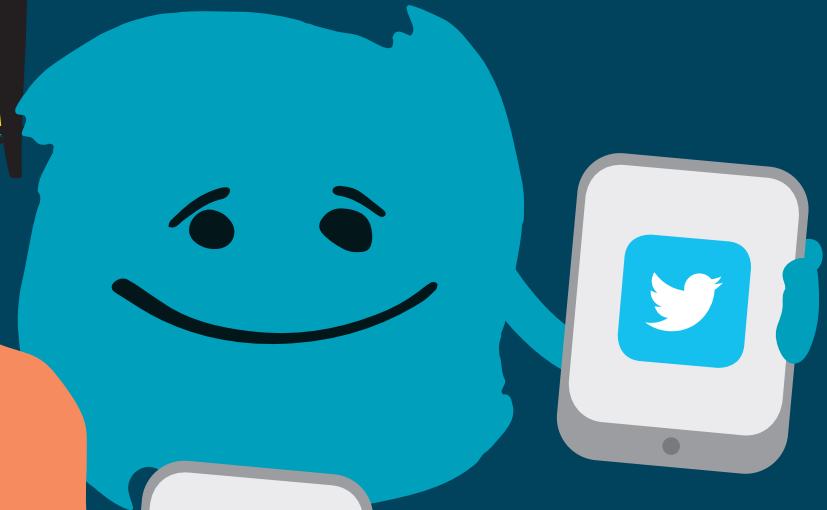
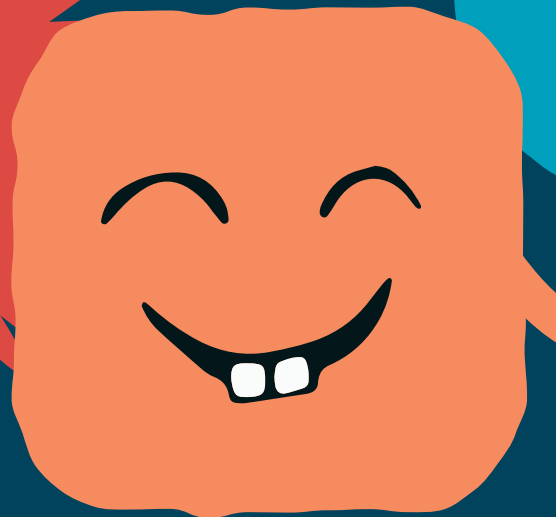
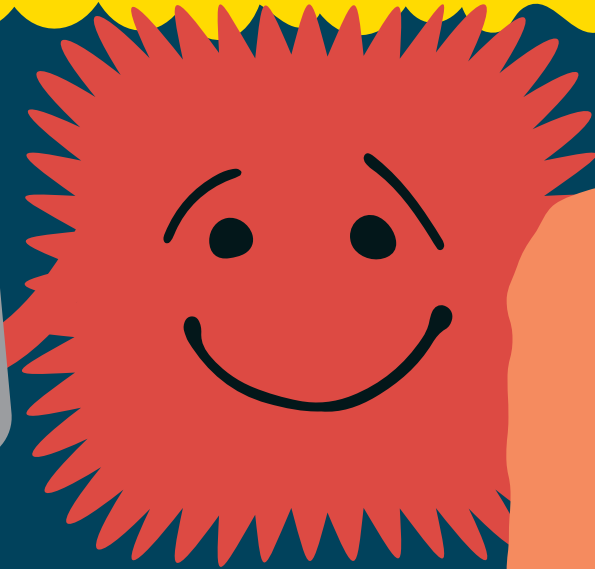
- 330 million monthly active users
- 100 million daily active users
- 500 million tweets are sent every day!
- Approx \$545 million advertising revenue in last 12 months

Social media

#12 Up to 90 mins (total)

NOW IT'S YOUR TURN!

Make your own Facebook, Twitter or Instagram post relating to promoting emotional wellbeing.



RESOURCES

Tablets / iPads

Speak

THINK

DO

Traditional media

#13 Up to 10 mins

Before social media and smart-phones, traditional media would include video (and TV), radio and the internet.

Skills required to tell a story using traditional media include:

- **Making / editing / uploading images**
(this could be photography or graphics / drawings / illustrations)
- **Recording / editing / uploading audio**
- **Recording / editing / uploading video**
- **'Copywriting'** (writing text / a script)

Speak

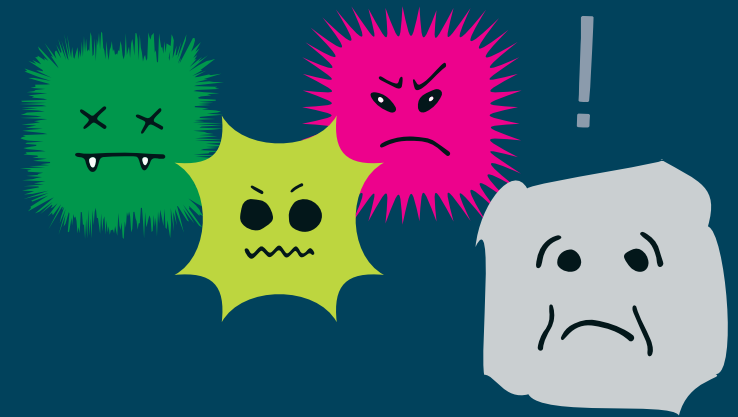
THINK

Internet safety

#14 Up to 1 hour (total)

Why is internet safety important when you're being a HeadStart Community Reporter?

- Discuss internet safety with the group.
- Complete the What App? Quiz and Thinkuknow website tasks with the group.



WHAT APP? QUIZ

Show the group the What App? Quiz resource and work through the questions as a group, discussing what each app is used for and the potential risks.

RESOURCES

Tablets / iPads
What App? Quiz

Speak

THINK

DO



Thinkuknow is an education programme that helps protect children both online and offline.

- Go to www.thinkuknow.co.uk and explore one of the 6 age-specific websites for advice about staying safe when you're on a phone, tablet or computer.
- Create an Internet Safety Top 5 list using the My Top 5 resource.
- Discuss your findings with the group

RESOURCES

Tablets / iPads
My Top 5 sheet

Speak

THINK

DO

Peer education

#16 Up to 90 mins (total)

What is peer education?

Ask your peers to do some research about peer education.

Once they have done this, as a group form a sentence which would help explain peer education to somebody else.

“Peer education is...”

For help with this, check the peer education statement at the beginning of the ‘Is & Isn’t’ cards resource.

IS & ISN'T CARD GAME

In small groups, divide the cards into sets of what you think is peer education and what isn't.

Compare each groups' results - are they the same or different?

Discuss the reasons why you have chosen 'Is' or 'Isn't' for each card.

RESOURCES

Tablets / iPads
Pens & paper
'Is & Isn't' cards

Speak

THINK

DO

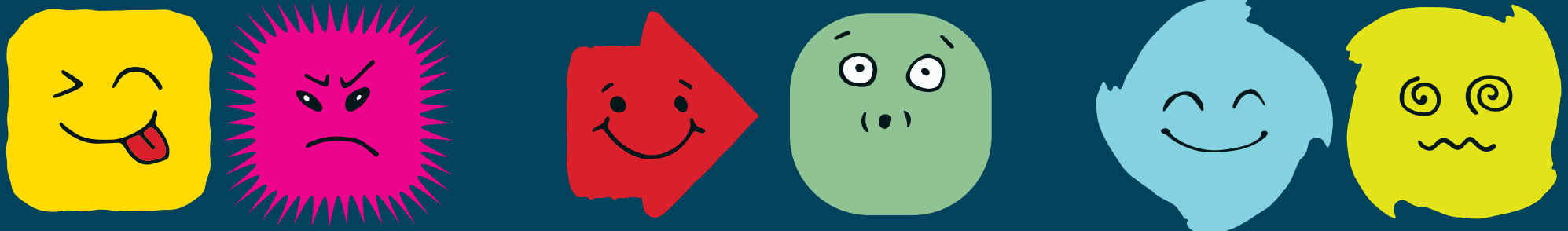
Peer education

Understanding different learning styles

#17 Up to 90 mins (total)

Get your peers to complete the Different People, Different Needs Quiz. Once they have acknowledged their own learning style, get them to understand

THE IMPORTANCE OF EVERYONE BEING DIFFERENT



- so when delivering anything to an individual or group you take into account that everyone learns and takes information in different ways, so

DELIVER YOUR SESSIONS IN DIFFERENT WAYS ASWELL.

RESOURCES

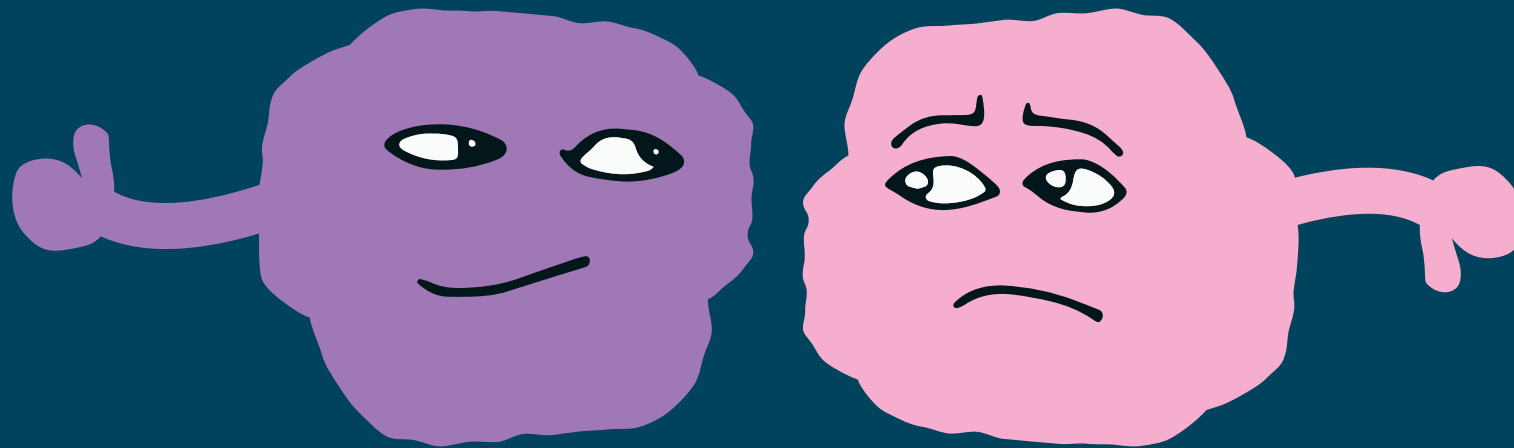
Different People, Different Needs Quiz sheet

Speak

THINK

DO

What are the positives and negatives of peer education?



Work together in small groups to research your answers.

Make sure you give reasons for your answers.

Discuss everyone's answers with the whole group and write all the positives and negatives on a large sheet of paper.

RESOURCES

You choose - Tablets / iPads
Flipchart / pens etc

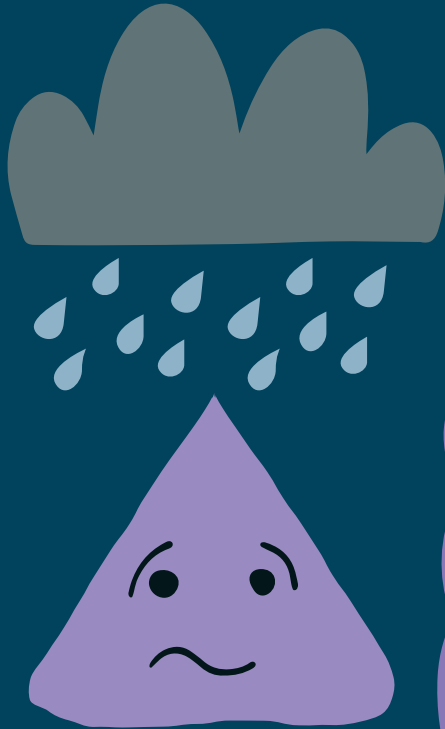
Speak

THINK

DO

Pre-project planning 1

#19 Up to 1 hour



Before you start your project, reflect on what you have learnt about mental health issues for children and young people. Think about the following questions:

What difficult circumstances do children and young people face on a day to day basis?

What are the common mental health problems for children and young people?

What knowledge and skills do children and young people need to help them cope with periods of poor emotional mental health?

Speak

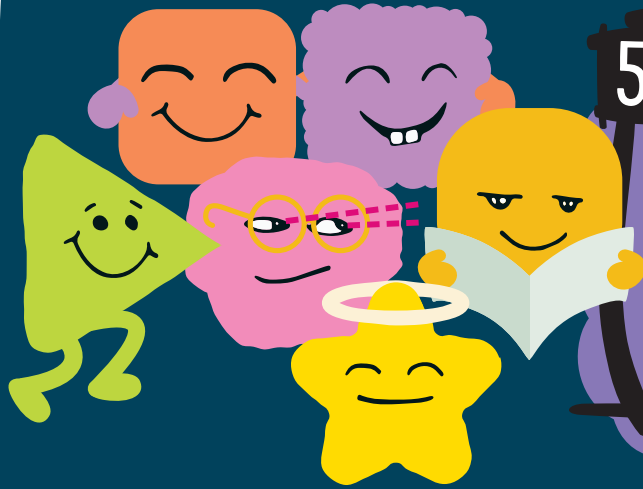
THINK

Pre-project planning 2

#20 Up to 1 hour

5 WAYS OF WELLBEING

Remember to include the 5 Ways of Wellbeing into your project. Display or print the 5 Ways of Wellbeing resource to discuss with your peers.



INTERVIEW TOP TIPS

How can you interview like a reporter? Discuss this as a group and then go through the Interview Top Tips resource. Remember to embed these tips when reporting for your project.

RESOURCES

5 Ways of Wellbeing resource
Interview Top Tips sheet

Speak

THINK

DO

Storyboards

#21 Up to 1 hour

As a group discuss the use of a storyboard and talk about...

What is the use of a storyboard?

What should you include?

How should it look?

Storyboard essentials

Use a resource of your choice to collect everyone's ideas.

Print out the Storyboard template resource.

Now you're ready to split into your project-working groups of choice - it's time to plan and storyboard your projects!

STORYBOARD ESSENTIALS

- Timeline
- Length
- Characters
- Locations
- Method of storytelling
- Describe what is happening in the scene
- Script alongside each image

RESOURCES

You choose - Tablets / iPads • Flipchart / pens etc
Storyboard template

Speak

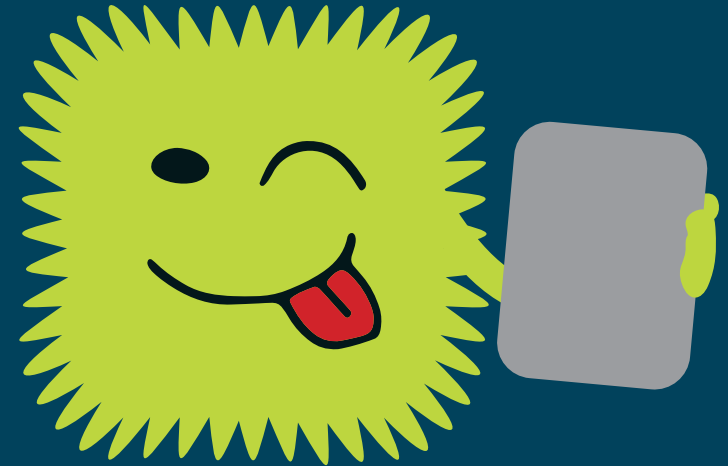
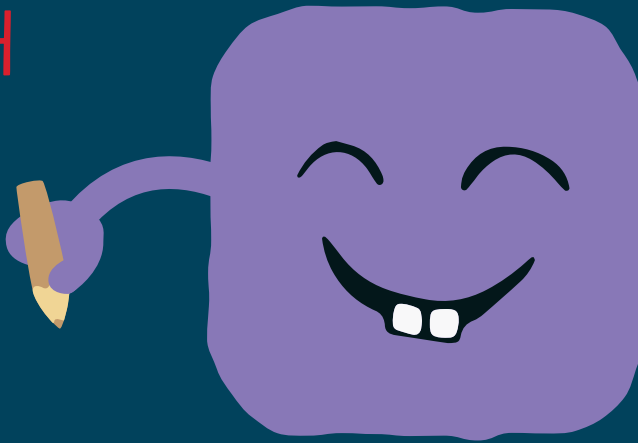
THINK

DO

Deliver your project!

#22 Up to 8 hours

NOW IT'S TIME FOR EACH GROUP TO PLAN AND DELIVER THEIR PROJECT AROUND THE THEME OF EMOTIONAL WELLBEING.



Each group needs to:

- **create storyboards**
- **write interview questions / scripts**
- **cast / produce / edit your project**

Support your peers in the recording, editing and development of their project.

RESOURCES

You choose -
Tablets / iPads
Flipchart / pens etc
Storyboard template
Recording and editing equipment

DO